



# 6<sup>th</sup>, 7<sup>th</sup> & 8<sup>th</sup> Grade ELA Instructional Focus Integration of Knowledge & Ideas



## March 2019

Monday	Tuesday	Wednesday	Thursday	Friday
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4	5	6	7	8
<p><b>Grade 6-RI.3.9-</b> Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person)</p> <p><b>Grade 7-RI.3.9-</b> Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.</p> <p><b>Grade 8-RI.3.9-</b> Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.</p>				
11	12	13	14	15
<b>Remediation of integration of Knowledge &amp; Ideas</b>				<b>3<sup>RD</sup> QUARTER EXAMS BEGIN</b>
18	19	20	21	22
<b>3<sup>RD</sup> QUARTER EXAMS CONTINUE</b>				<b>Teachers Planning</b>
25	26	27	28	29
<b>SPRING BREAK</b>				